

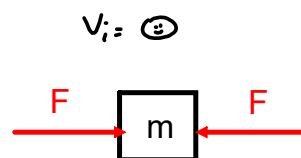
Introduction to Torque and Rotational Statics

Outcomes:

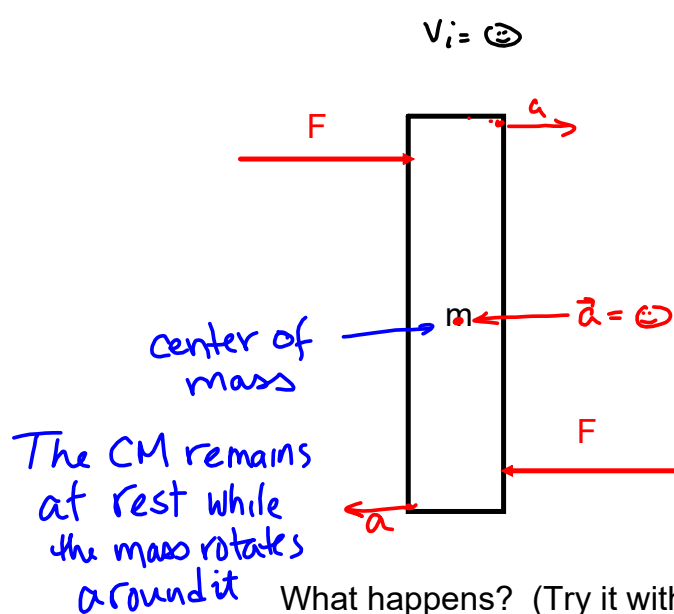
- Students will know and be able to explain the difference between translational and rotational motion and the conditions under which they occur.
- Students will be able to calculate torque in simple situations

Recall: Newton's 2nd law (constant mass)

$$\sum \vec{F} = m\vec{a}$$



Consider the following situation:

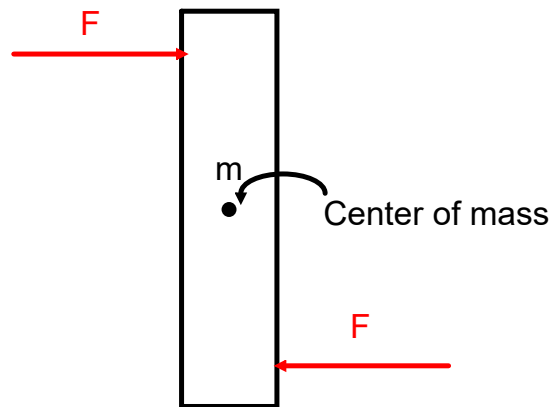


Newton's 2nd law isn't sufficient for static equilibrium

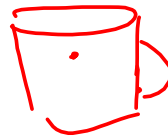
What happens? (Try it with a calculator or pencil....)

Was Newton wrong???

Rotational vs. Translatory motion
↳ linear



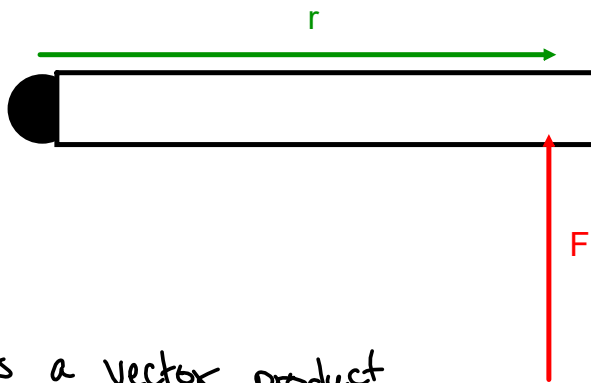
A couple of center of mass experiments....



Torque

$$\tau = r_{\perp} F = r F_{\perp}$$

$$\tau = \text{tau}$$



Recall

$$W = F_{\parallel} d$$

$$W = F d_{\parallel}$$

really

$$W = \vec{F} \cdot \vec{d}$$

scalar product \uparrow dot product

$$W = F_x dx + F_y dy + F_z dz$$

Torque is a vector product

$$\vec{\tau} = \vec{r} \times \vec{F}$$

cross product

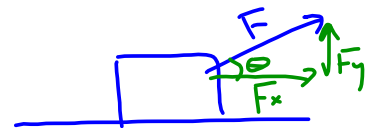
$$|\vec{\tau}| = |\vec{r}| |\vec{F}| \sin \theta$$



$$|\vec{\tau}| = r F_y$$

$$F_y = F \sin \theta$$

Units: $\text{N} \cdot \text{m} \neq \underline{\underline{J}}$



$$d = dx \quad dy = \ominus$$

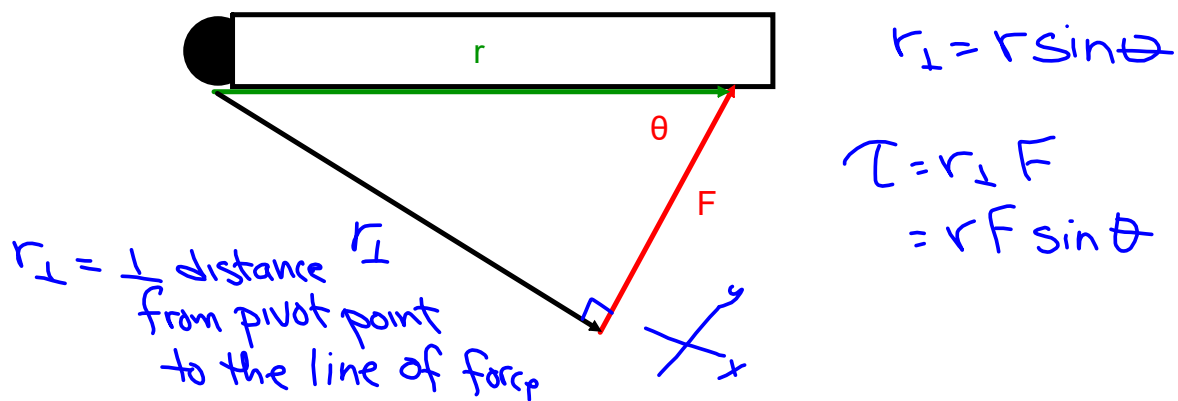
$$W = F_x \cdot d$$

$$W = (F \cos \theta) d$$

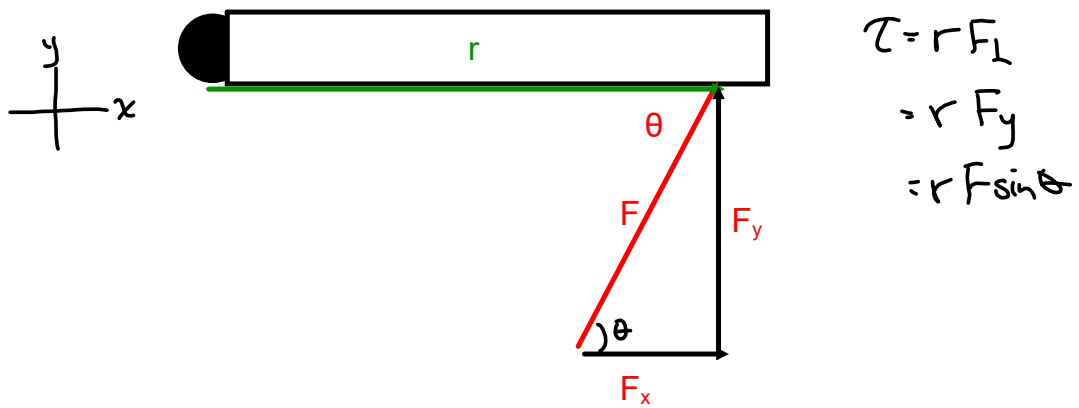
$$= F d \cos \theta$$

Units: $\text{N} \cdot \text{m} = \underline{\underline{J}}$

Force at a non-90° angle



Or Alternatively



Homework: 1, 3-5